



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PE Apprentice to continue to work with children across school to increase activity levels of children in school and to support with PE lesson delivery.	An active breakfast club was ran by the school sports apprentice. 50 children accessed this provision each week and completed games and physical activities each day which got them ready to learn.	Now employed as a TA and will continue to support breakfast club provision.
Gymnastics coaches to upskill and support teachers planning and delivery of gymnastics sessions (identified by staff as an area lacking in subject knowledge).	Teachers in both Year 6, Year 1 and Year 5 classes received planning and coaching support with their gymnastics delivery. All staff who worked with the coach reported that they felt significantly more confident in delivering their own gymnastics sessions now when surveyed. New staff have now been identified for coaching support in the coming year.	New year groups identified to work with the coach in the coming year as this has worked well.
Specialist sports coaches to work with staff new	All ECT's and staff new to school have	Staff new to school in this academic year

<p>to school, new to a year group or ECT's in order to improve their planning and delivery of PE sessions.</p>	<p>worked with specialist sports coaches to plan, team teach and deliver a range of PE lessons. This has left staff new to school, and the profession, reporting higher confidence levels in regard to PE delivery and better outcomes for children than they could have delivered without this level of support.</p>	<p>to have a similar induction program to support their PE delivery and acquisition of subject knowledge.</p>
<p>Children to access a broader range of sports and activities in Year 5 &amp; 6 by attending Robinwood and Derwent Hill outdoor activity centers.</p>	<p>92% of all KS2 children attended one of the residential visits organised by school. The children took part in sports / activities they had never tried before such as archery, rowing, canoeing, rock climbing, abseiling, orienteering and hiking. The children reported having higher aspirations as a result of the trip. Many discussed working in a rural setting and wanting to be an outdoor activity leader when they returned to school. The children's horizons were also broadened as they experience a rural environment away from our inner city school context.</p>	<p>The benefits of this program were significant with children able to experience a wider breadth of activities and sports. This had a significant impact on the children so this should continue if funding allows.</p>
<p>School to sign up with the Farringdon SLA agreement allowing access to many inter school competitions and wider coaching opportunities.</p>	<p>All children in school from Y1 to Y6 participated in a competitive sporting event against another school, once per term, across the academic year. In Y5/6 competitive teams played in local netball and football leagues. As a result of these actions, more children were signposted to local clubs as a result of attending these</p>	<p>To continue in the coming academic year to ensure that school can successfully apply for the school games mark once more.</p>

	local competitive events. School achieved the Gold School Games award once more.	
--	--	--

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce lunchtime sport sessions/activities for pupils. (AE coaching).</p> <p>Resources for sport and activity purchased.</p>	<p>Lunchtime supervisors / coaches - as they need to lead the activities.</p> <p>Order placed by PE lead. Staff and children to benefit from increased resources.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. &amp; Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Coaches to teach and model new playground games to children once a week, leave the children the resources and then allow the children to lead the games themselves throughout the rest of the week. Lunchtime staff to support children with the setting up of their games.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities with good quality resources which support their</p>	<p>£ 1162.00 costs for additional coaches to support lunchtime sessions.</p> <p>£1400.00 costs for new resources.</p>

<p>ECT's and staff new to a year group to be supported in planning and delivering games based lessons to children. (Dylan Morse Sports Coaching &amp; AE sports coaching).</p>	<p>Coaches needed to support staff and develop staff skills and confidence in delivering games-based PE sessions.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>physical development.</p> <p>Children receiving high quality coaching from specialist coaches. Coaches to share planning with staff and to teach team sessions ensuring staff are upskilled and require less support in future.</p>	<p>£4360.00 costs for coaching sessions.</p>
<p>Nursery and Reception children to have access to the outdoor area in all weathers to ensure the development of gross and fine motor skills. Physical activity of these children outdoors to be promoted by</p>	<p>PE lead to purchase outdoor waterproof clothing for Early Years children to ensure outdoor physical development / activity access in all weathers.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Children to develop improved gross and fine motor skills as a result of spending more time being physically active in their outdoor area. Once purchased the clothing should last a number of years.</p>	<p>£685.00 costs for new resources.</p>

<p>staff. (Muddy Puddles Clothing).</p> <p>Children in Y5 to attend Robinwood residential activity center in order to expand their horizons and allow them to experience new activities and sports.</p> <p>Children in Y6 to attend Derwent Hill residential activity center in order to expand their horizons and allow them to experience new activities and sports.</p>	<p>Staff to take Y5 children on a residential stay to Robinwood outdoor activity center.</p> <p>Staff to take Y6 children on a residential stay to Robinwood outdoor activity center.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children to experience a range of sports and activities which they have not had access to / experienced before. Children to take part in archery, rock climbing, abseiling and canoeing. Some children after attending have been signposted to local rock climbing and archery centers.</p> <p>Children to experience a range of sports which they have not had access to / experienced before. Children to take part in hiking, rock climbing, orienteering, rowing and caving. After attending, a number of children stated that they</p>	<p>£2189.00 costs for subsidizing the visits cost.</p> <p>£2189.00 costs for subsidizing the visits cost.</p>
--	---	---	--	---



<p>Farringdon Sports Cluster Registration &amp; Football pitch hire</p> <p>Children to have access to after school sports provision for multi-skills in KS1 and KS2 to enhance their physical fitness and increase activity levels. (Keep Active &amp; MCFC coaching).</p>	<p>PE lead to sign school up to the school sports partnership. Children across school to have access to competitive sports.</p> <p>Coaches to deliver after school games and activities to children in KS1 and KS2.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. &amp; Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. &amp; Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>wanted to become and outdoor activity leader.</p> <p>Children in every year group to have access to one competitive sporting event per term. Children in Y5 to receive sports leader training to lead games at break times and to support the running of sports week.</p> <p>Children to have improved fitness and skill levels. Children to be signposted to out of school clubs where they can continue to improve their newly acquired skills and join local competitive teams.</p>	<p>£1590.00 costs for registration and pitch hire.</p> <p>£570.00 costs for coaching sessions.</p>
--	---	---	---	--

<p>Gymnastics CPD given to staff who identified gymnastics as an area they would like additional support with planning and delivering. The gymnastics coach who provides in lesson support to also run a KS2 after school club. (Tanya's Tumblers).</p>	<p>PE lead identified staff through a questionnaire. Staff to work with gymnastics coach.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. &amp; Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Staff to feel more confident in teaching gymnastics independently. Children to receive higher quality gymnastics lessons as a result. Children who attend gymnastics club to have increased skills and knowledge and to be signposted to local clubs.</p>	<p>£1785.00 costs for coaching sessions.</p>
<p>Coach / Travel hire to be booked to ensure children can partake in competitive sporting events against other local schools.</p>	<p>PE lead and school office staff to book transport.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. &amp; Key indicator 5: Increased participation in competitive sport.</p>	<p>Children to take part in a wide range of competitive tournaments. School to apply once more for the school games mark and attempt once more to gain to gold kitemark award.</p>	<p>£580.00 costs for travel.</p>
<p>An active breakfast club to take place to ensure children are ready to start</p>	<p>OC teaching assistant to run the active breakfast club.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines</p>	<p>Thirty children a day to access the active breakfast club sessions in KS2. Childre to have</p>	<p>£1900.00 cost for teaching assistant for the hour.</p>

<p>the school day and have increased levels of physical fitness.</p>		<p>recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. &amp; Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>increased physical activity levels and improved multi-skill games skills as a result.</p>	
<p>Allocated Sports Premium Funding: £18,410 Total spend: £18,410</p>				

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62%	Children complete our swimming program in Y4 and as a result of the number of additional children school have acquired in the last two academic years, a number of children have not had to opportunity to attend school swimming sessions. The majority of these children also identify as being non swimmers. The school leadership team to discuss how to address this in coming years to ensure all children have the opportunity to learn how to swim.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>62%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mrs C Westgate</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr A Trewick</i>
Governor:	<i>Bill Cuddeford (Co-opted governor / standards and effectiveness committee).</i>
Date:	07.05.2024